

Student Safety Act Reporting on Suspensions

2017-2018 School Year

<u>A total of 36,668 suspensions</u> were reported by New York City for the 2017-2018 academic year. This is a 4.1% increase from 2016-2017. Suspensions broke down as follows:

72.5% were short-term (principal) suspensions (26,578) [3.4% increase from 2016-17]

27.5% were long-term (superintendent) suspensions (10,090) [5.8% increase from 2016-17]

45.7% were of Black students

39.4% were of Latino students

8.2% were of white students

6.7% were of students of another race

28.1% were of students with disabilities

14.0% were of Students living in temporary housing

11.5% were of English language learners

70 were of students in grades K-2 [78.7% decrease from 2016-17]

DOE Enrollment (Oct. 31, 2017)

K-12 Student Population: 1,063,806

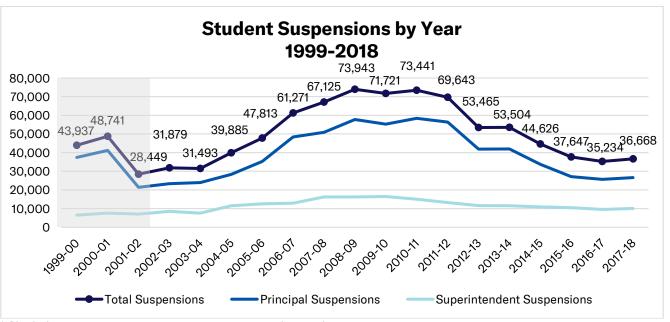
40.5% Latino

26.0% Black

16.1% Asian 15.0% White

40.70/ 0/ 1 / 1/1

19.7% Students with disabilities \(\13.5\% \) English language learners



^{*} Shaded grey area represents years prior to mayoral control.

Removals: Pursuant to New York City DOE rules, teachers can remove a child from a classroom for up to four days. Classroom removals can be an important cooling off period for students and adults, but they can also be abused as suspensions without process.

<u>A total of **12,625 removals**</u> were reported by New York City for the 2017-2018 academic year. This is an 11.4% increase from 2016-2017. Black and Latino students accounted for 84.4% of removals, and 42.5% of students removed had a disability.

9,003 students had two or more suspensions or removals

[4.7% increase from 2016-17]

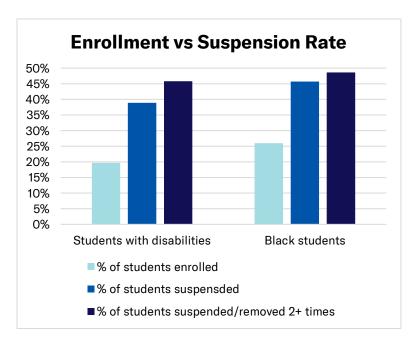
48.6% were Black students

38.6% were Latino students 7.7% were white students

5.1% were students of another race

45.8% were students with disabilities 15.6% were Students living in temporary housing

10.5% were English language learners



Most Frequently Suspended Infractions

Serious infractions, for which the DOE requires a school to suspend, accounted for 14.2 percent of suspensions reported for the 2017-2018 school year. This means that, according to DOE disciplinary guidelines, over 85 percent of the infractions for which suspensions were issued could have been dealt with in other ways that involve less missed class days, including parent conference, detention or removal from the classroom.

Infractions with the most suspensions, Grades 6-12

The state of the s		
# Of Suspensions	Infraction	
8,578	B36	Altercation and/or Physically Aggressive Behavior
5,757	B24	Minor Altercation (previously "Horseplay")
2,758	B37 (Coercion/Threats
2,035	B39	Intimidating or Bullying Behavior
1,788	B58 \	Weapon Possession (other than firearm)

Infractions with the most suspensions, Grades K-5

The state of the s		
# Of Suspensions	Infraction	
800	A33 Altercation and/or Physically Aggressive Behavior	
340	A24 Minor Altercation	
328	A34 Coercion/Threats	
208	A36 Intimidating and Bullying Behavior	
197	A43 Reckless Behavior with Substantial Risk of Serious Injury	